



# Pune District Education Association's Annasaheb Magar Mahavidyalaya

Hadapsar, Pune- 411028

Affiliated to Savitribai Phule Pune University, Pune



## Self Study Report: 2024 (4<sup>th</sup> Cycle)



### **Criterion - 1** **Curricular Aspects**

#### Key Indicator- 1.4 Feedback System

#### **Metric: 1.4.1(QnM)**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website



Submitted to  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL BENGALURU**



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# Academic Year 2020-21





## Feedback Analysis Report Submitted to Steering Committee and IQAC (2020-2021)

Feedback from stakeholders viz. Students, Teachers, Employers and Alumni on the academic performance and ambience of the institute has been obtained.

The feedback received from the stakeholders were analysed and submitted to the Steering Committee and IQAC for approval and for further action thereon.

Mr. Gujrathi S.G.  
Chairman  
Feedback Committee

Co-ordinator  
IQAC Committee  
Annasaheb Magar Mahavidyalaya,  
Hadapsar, Pune-28.

PRINCIPAL  
Annasaheb Magar Mahavidyalaya  
Hadapsar, Pune - 411 028.



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# STAKEHOLDER: STUDENT'S





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# Cumulative Analysis of Student's Feedback

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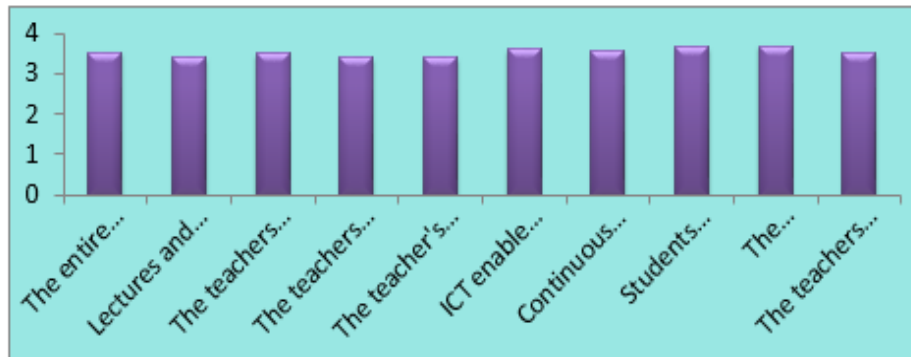
## Cumulative Analysis of Student's Feedback about Curriculum [2020-21]

Tick (✓) the appropriate option.

Grade A: Strongly Agree (4)    B: Agree (3)    C: Not sure (2)    D: Disagree (1)    E: Strongly Disagree(0)

Sr. No.	Particular	Average Grade point
1	The entire syllabus is completed in stipulated time	3.53
2	Lectures and practical's are conducted by the teachers are punctually and regular	3.40
3	The teachers are well prepared before conducting the class	3.49
4	The teachers encourage students for participation and discussion in the class	3.40
5	The teacher's attitude towards the students is friendly & helpful	3.41
6	ICT enable resources are used by the teachers while teaching	3.60
7	Continuous internal evaluation process are conducted regularly	3.56
8	Students attendance record is maintained regularly	3.65
9	The evaluation process is fair and unbiased	3.69
10	The teachers explain the concepts through examples and applications	3.50

Overall Grade point = 3.52



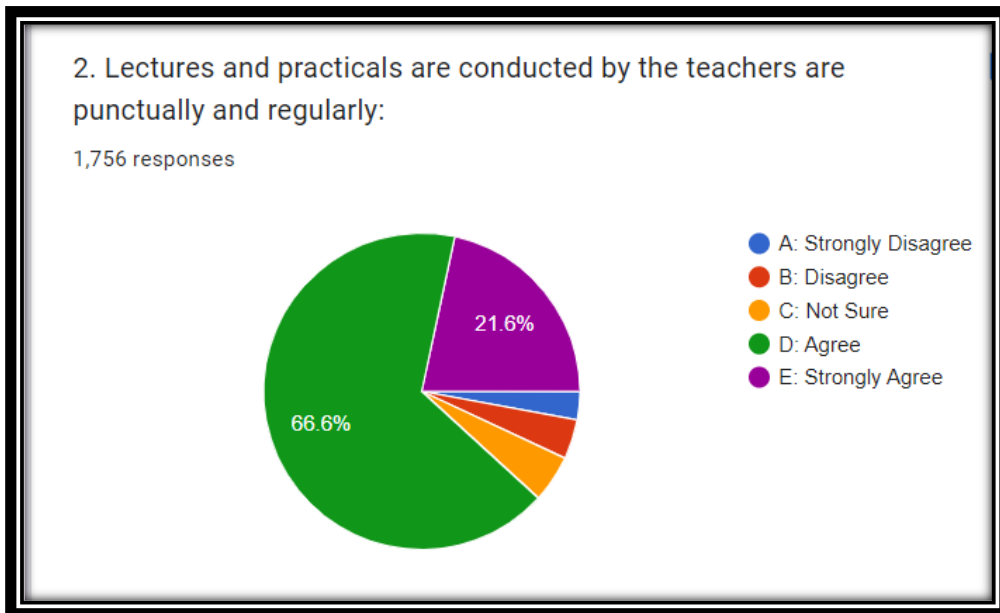
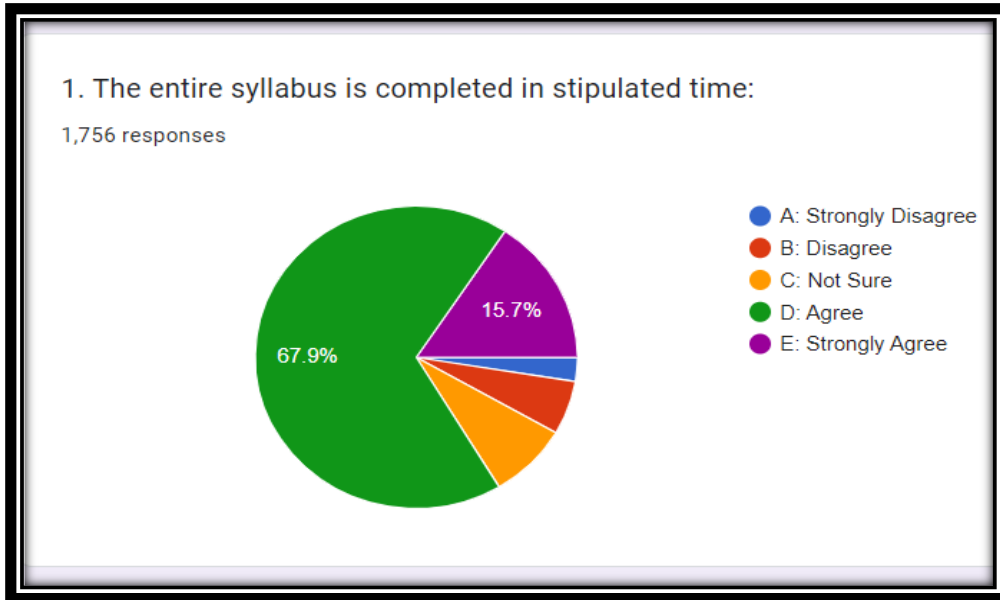


# Analysis of the Feedback Form

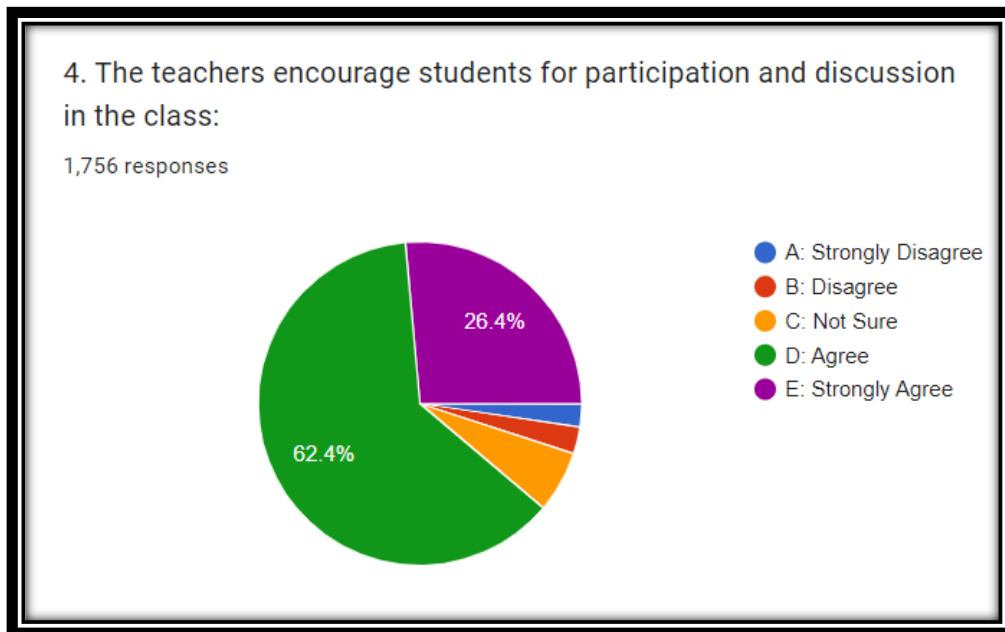
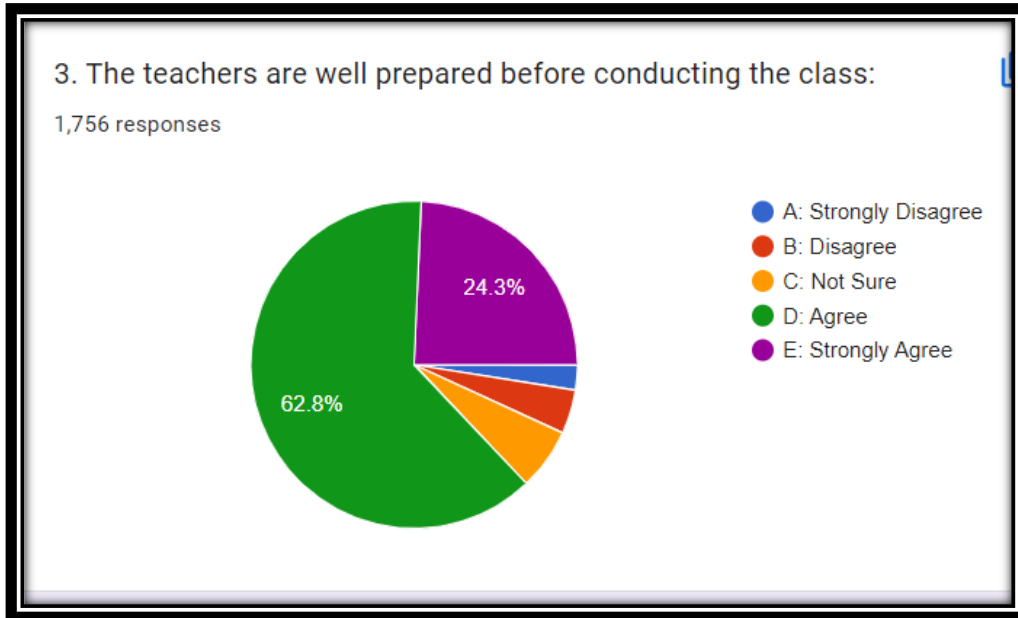




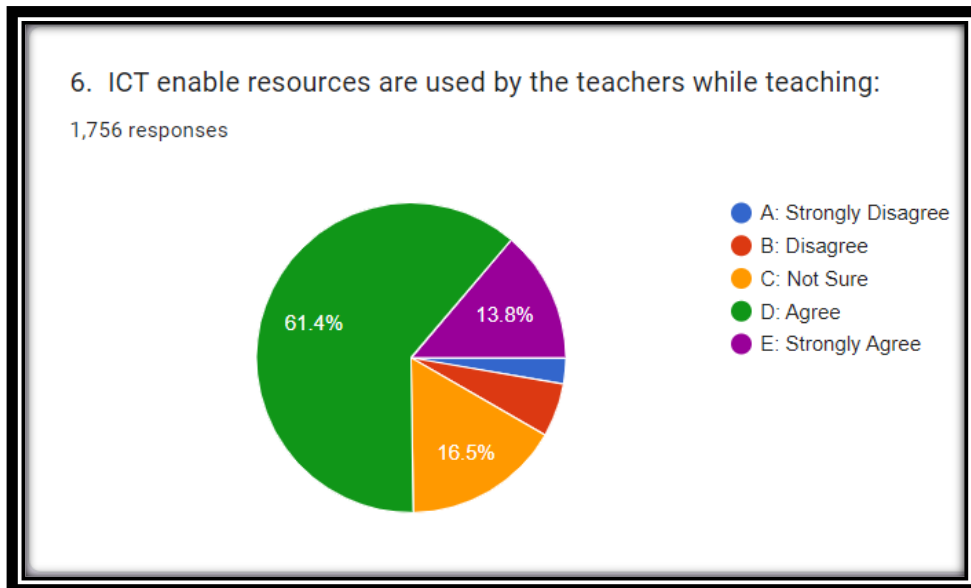
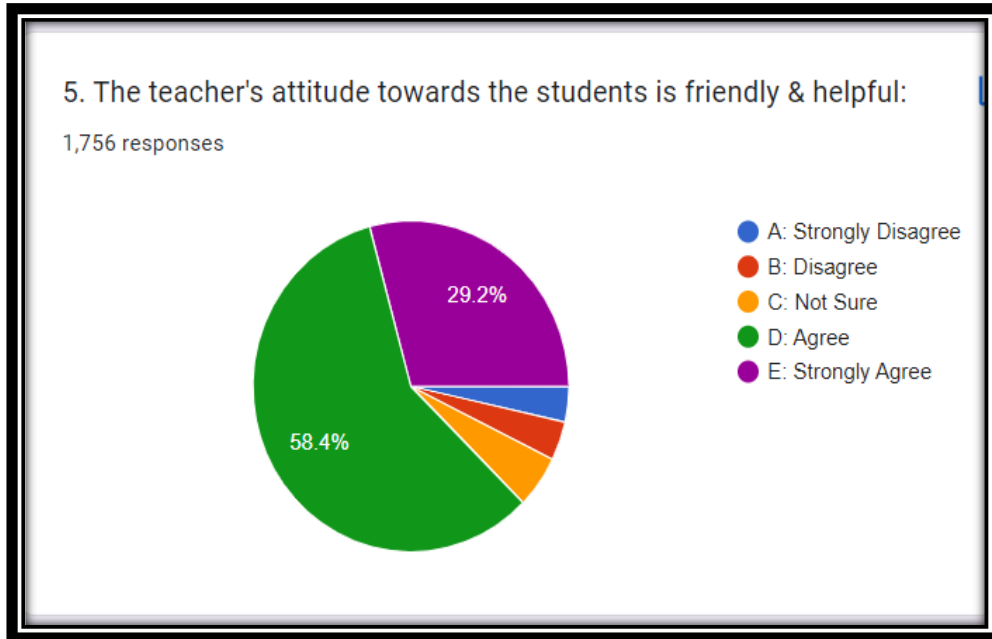
## Analysis of Student's Feedback about Curriculum [2020-21]



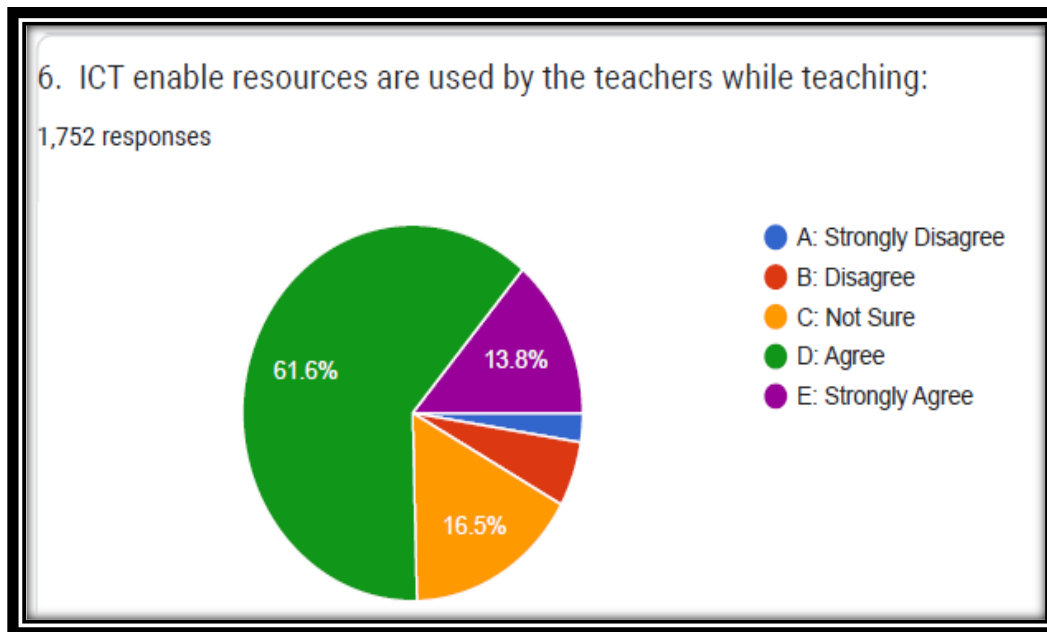
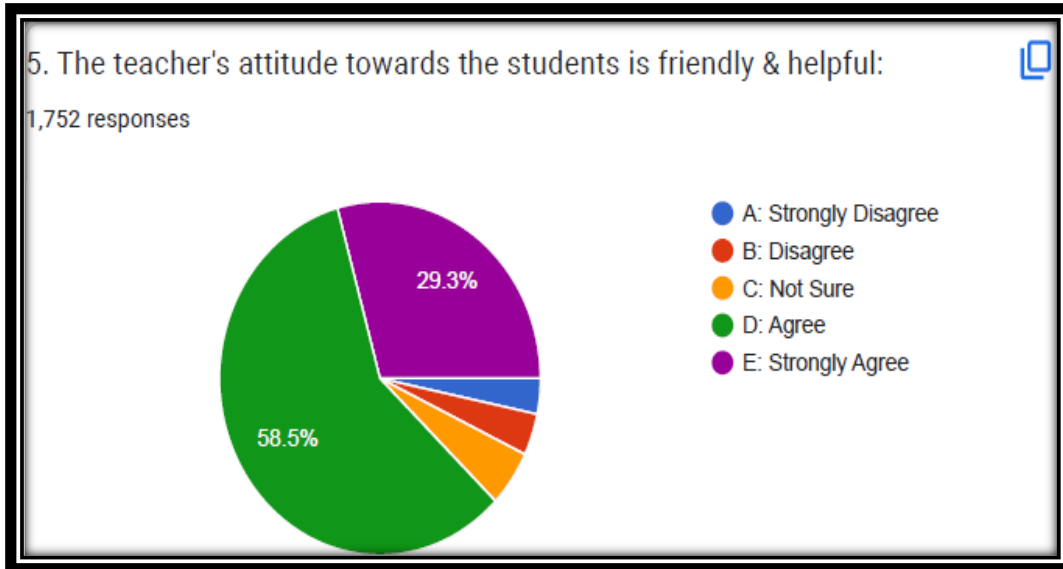
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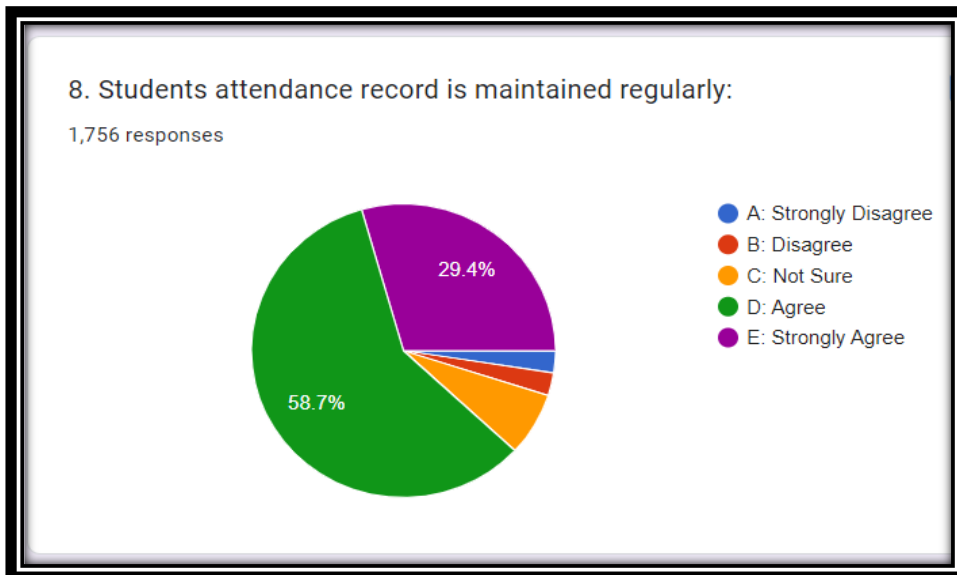
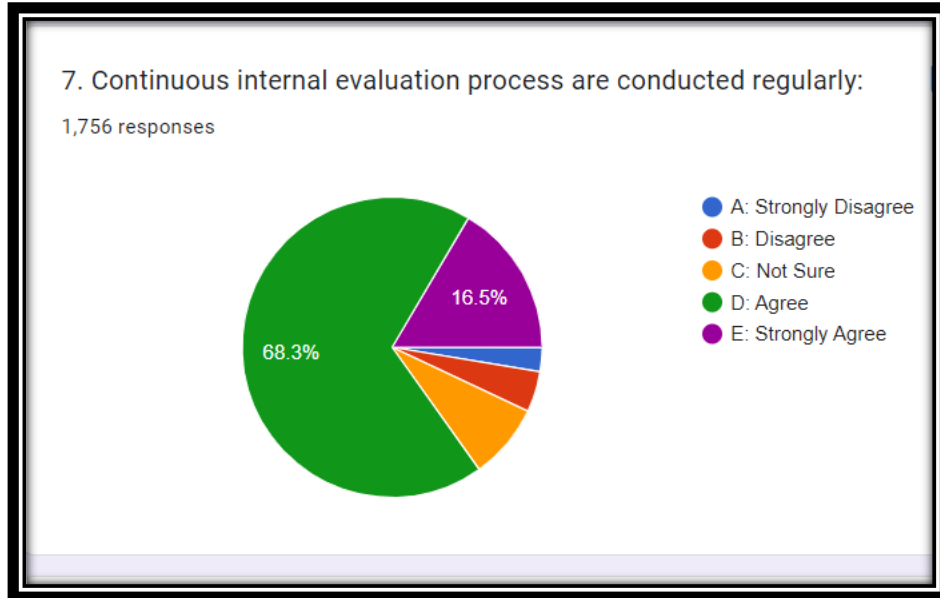
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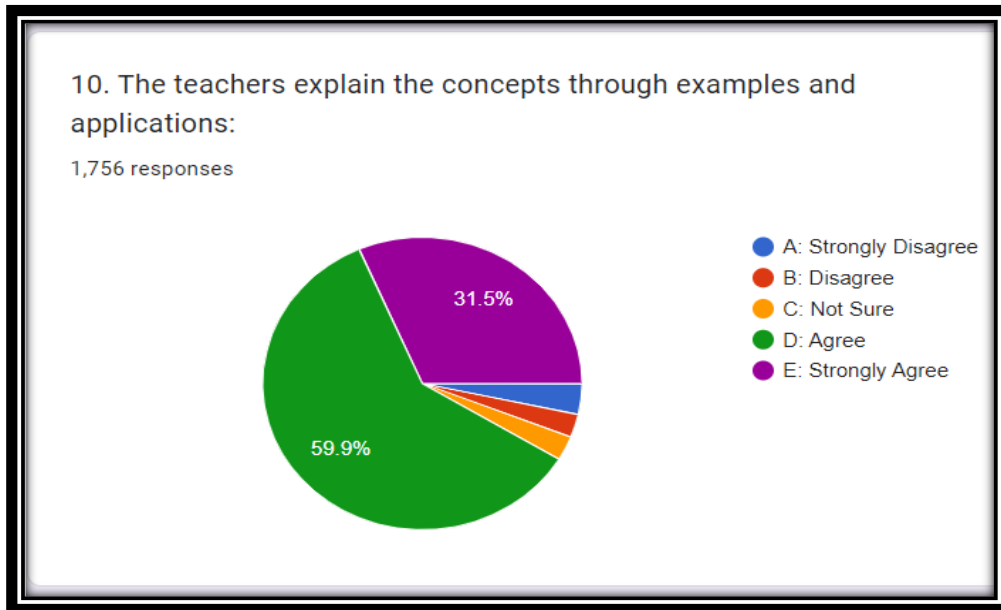
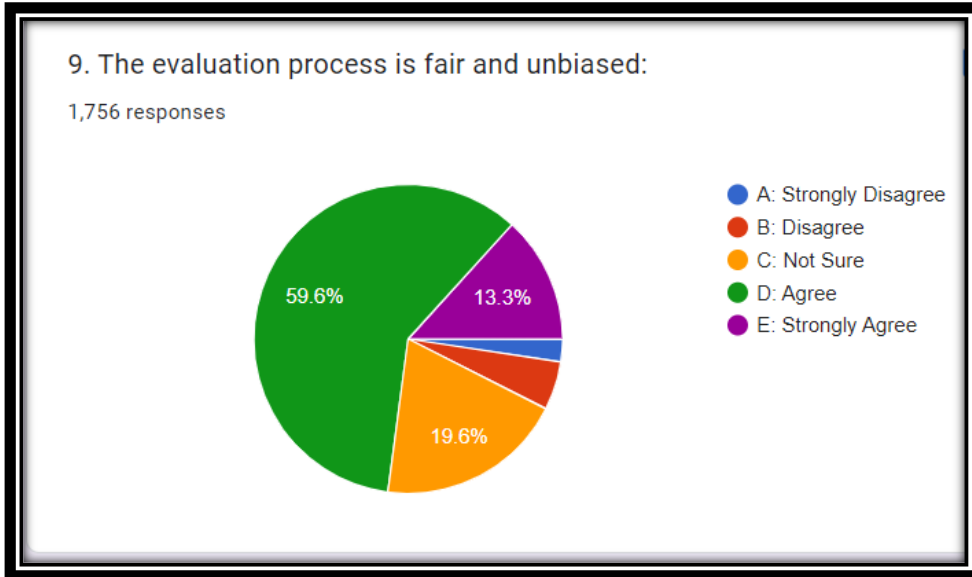
## Analysis of Student's Feedback about Curriculum [2020-21]



## Analysis of Student's Feedback about Curriculum [2020-21]



## Analysis of Student's Feedback about Curriculum [2020-21]





## Analysis of Student's Feedback about Curriculum [2020-21]

11. Is suggestions communicated with respective Board of Studies through proper channel? If Yes give it

4 responses

Need to start t y BSc in botany ,zoology mathematics and EVS PG

Arrange educational tours, seminars ,workshop lectures from industry and educational institute

Record of the PPT video lectures must be share for revision

No







# STAKEHOLDER: TEACHER'S





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# Cumulative Analysis of Teacher's Feedback



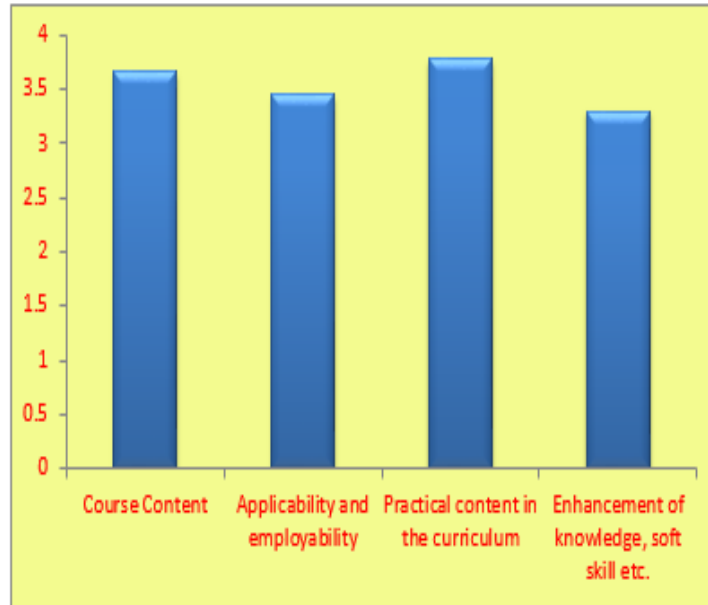
## Cumulative Analysis of Teacher's Feedback about Curriculum [2020-21]

Tick (✓) the appropriate option.

Grade A: Excellent (4)    B: Very Good (3)    C: Good (2)    D: Average (1)

Sr.No	Particular	Average Grade Point
1	Course Content	3.66
2	Applicability and employability	3.45
3	Practical content in the curriculum	3.77
4	Enhancement of knowledge, soft skill etc.	3.29

Teacher's Feedback Overall Grade point =3.54

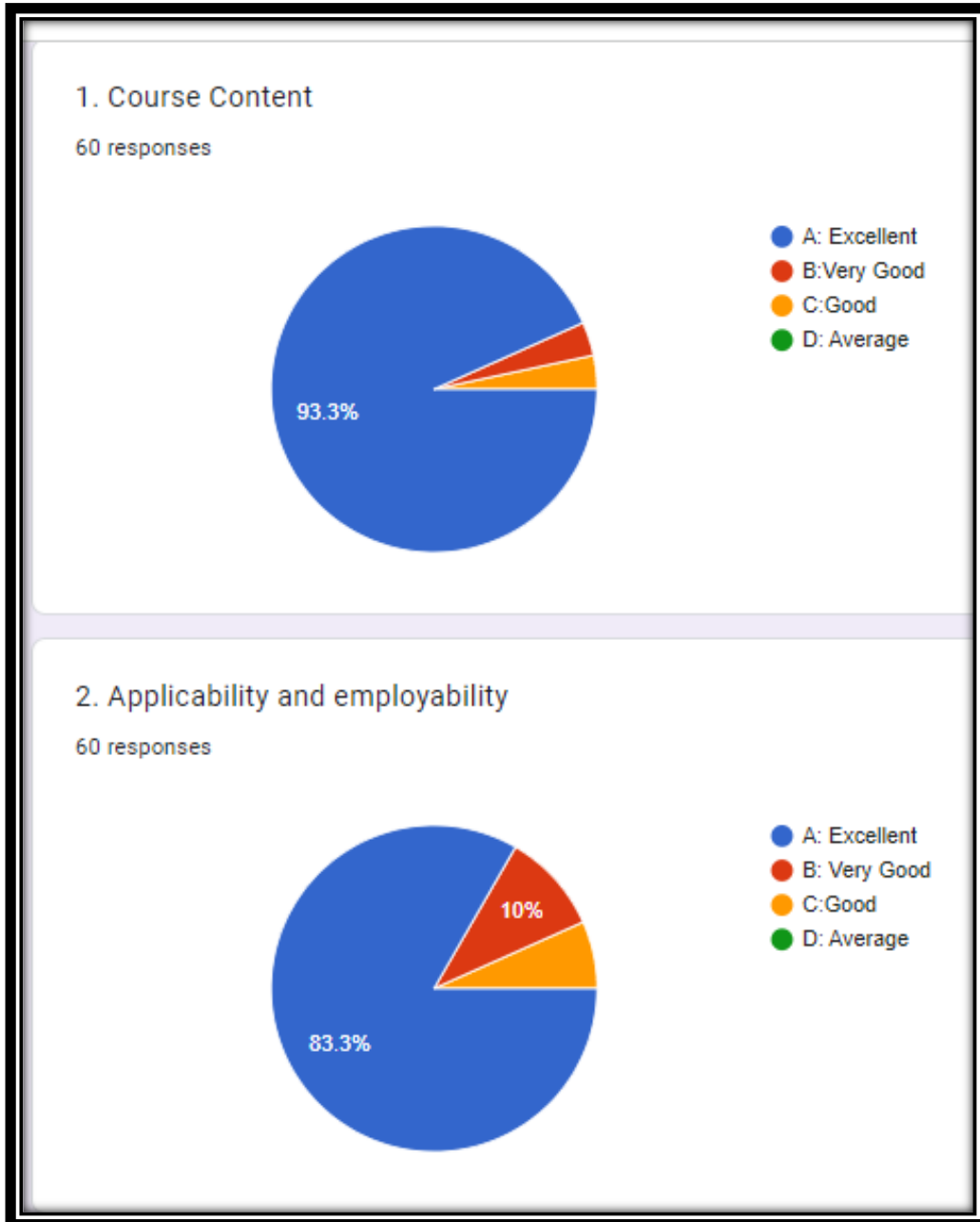




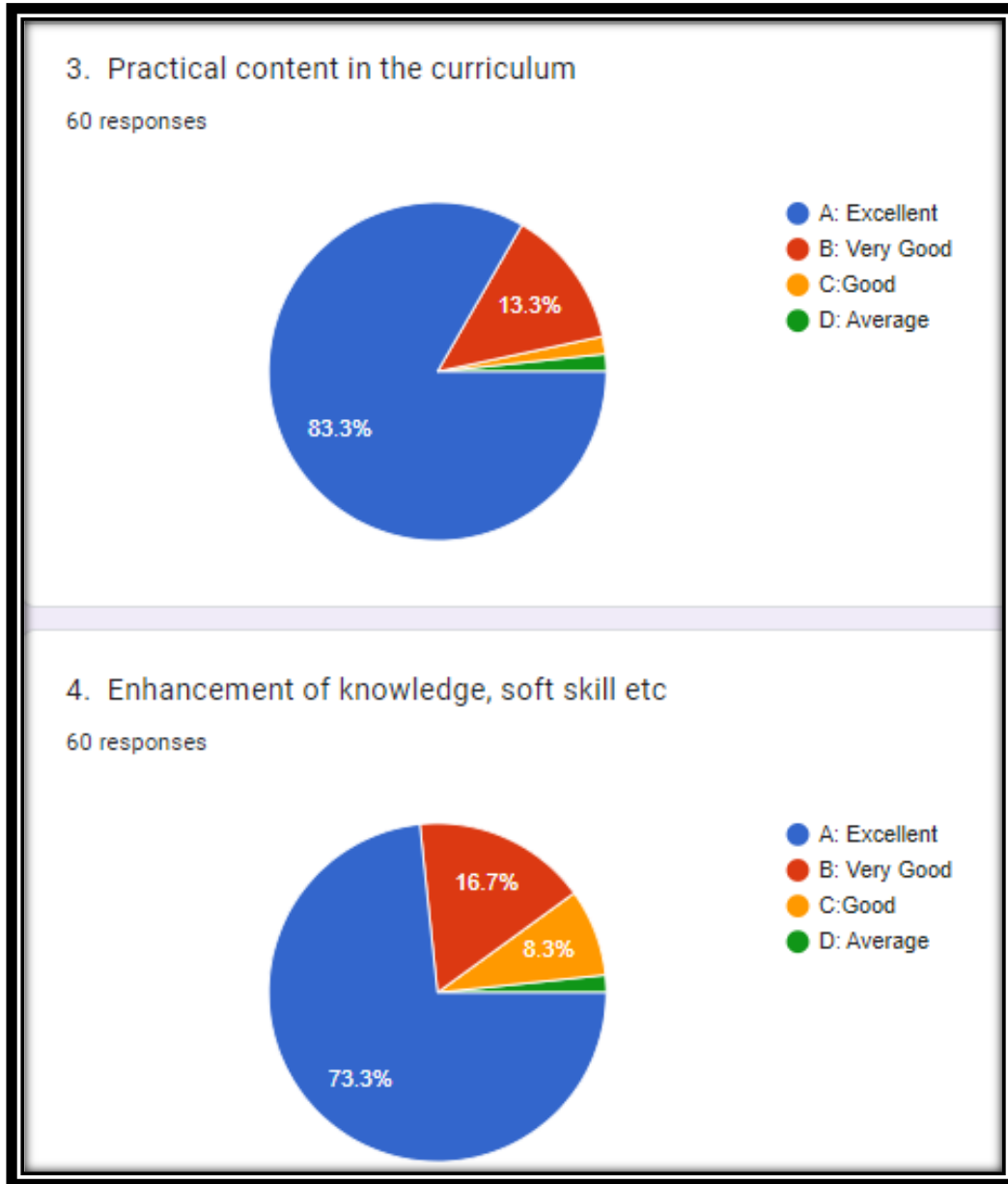
# Analysis of the Feedback Forms



## Analysis of Teacher's Feedback about Curriculum [2020-21]



## Analysis of Teacher's Feedback about Curriculum [2020-21]





## Analysis of Teacher's Feedback about Curriculum [2020-21]

5. Suggestion if any

60 responses

No

All the curriculum's revised in some difficult subjects







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# STAKEHOLDER: EMPLOYER'S





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# Cumulative Analysis of Employer's Feedback



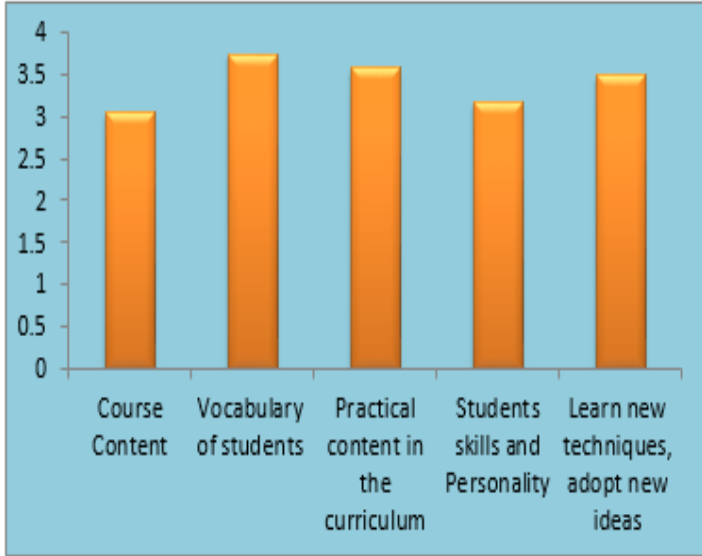
## Cumulative Analysis of **Employer's Feedback** about Curriculum [2020-21]

**Tick (✓) the appropriate option.**

**Grade A: Excellent (4) B: Very Good (3) C: Good (2) D: Average (1)**

Sr. No.	Particular	Average Grade Point
1	Course Content	3.04
2	Vocabulary of students	3.75
3	Practical content in the curriculum	3.58
4	Students skills and Personality	3.17
5	Learn new techniques, adopt new ideas	3.49

**Employer's Feedback Overall Grade point =3.40**



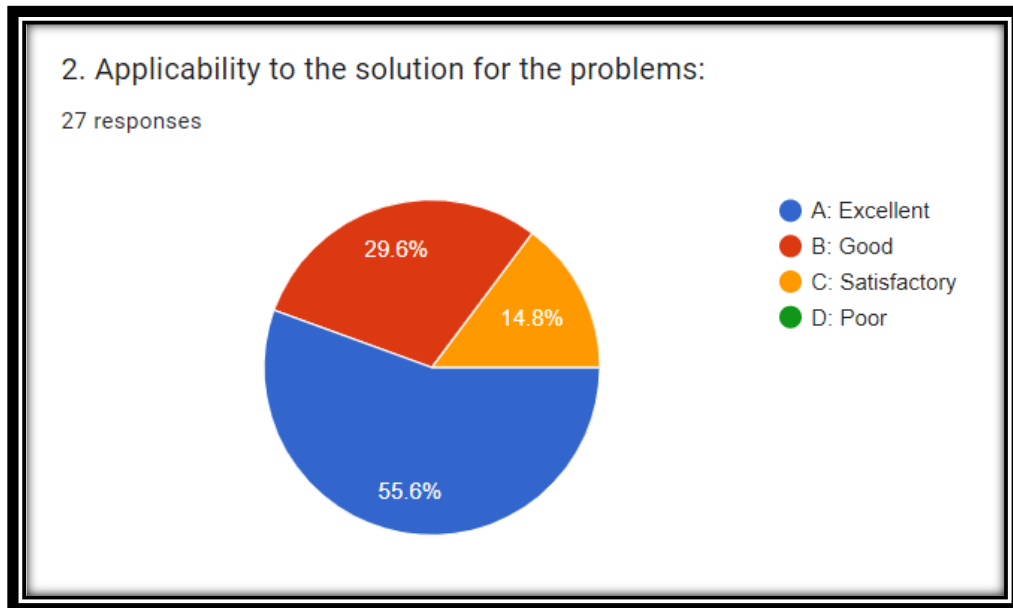
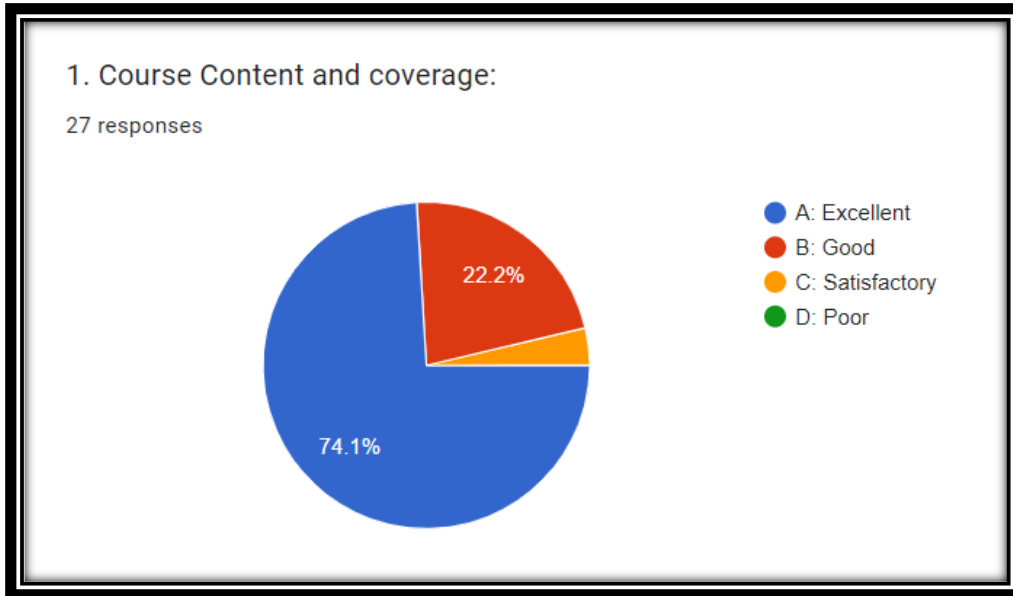
Particular	Average Grade Point
Course Content	3.04
Vocabulary of students	3.75
Practical content in the curriculum	3.58
Students skills and Personality	3.17
Learn new techniques, adopt new ideas	3.49



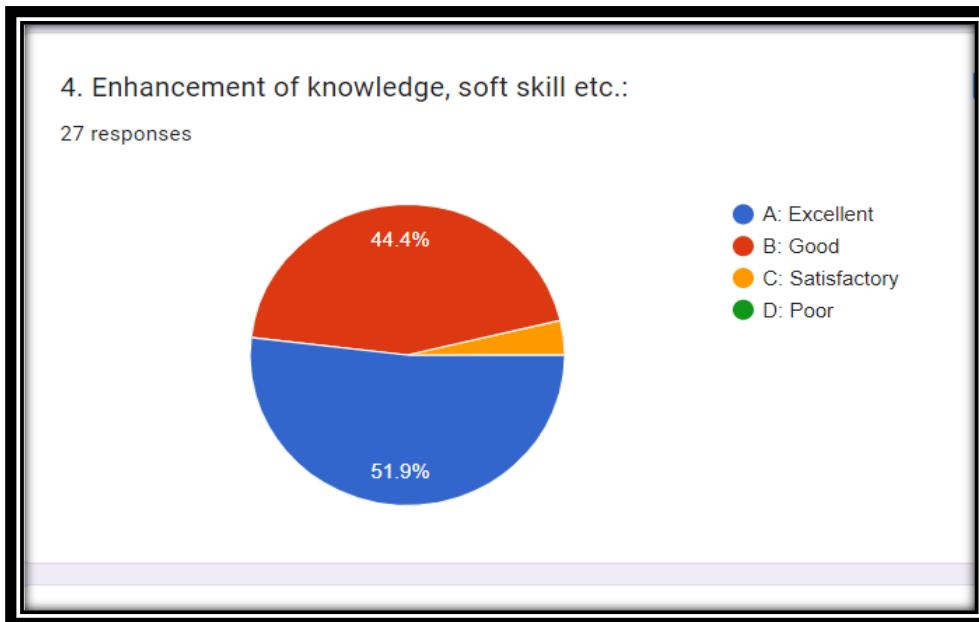
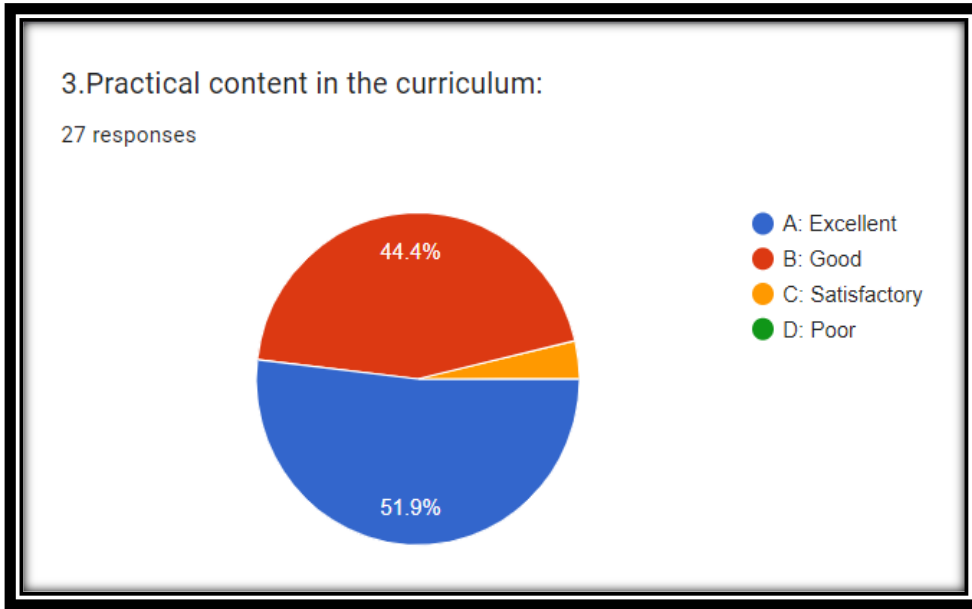
# Analysis of Feedback Forms



## Analysis of Employer's Feedback about Curriculum [2020-21]



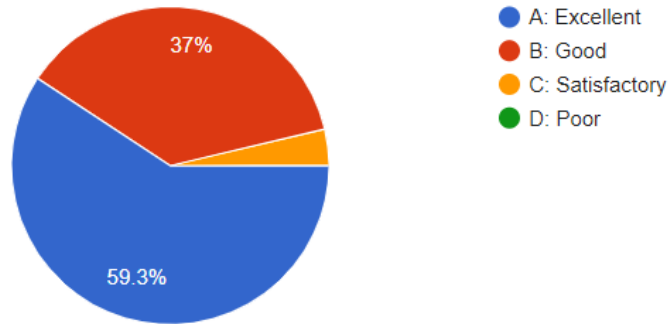
## Analysis of Employer's Feedback about Curriculum [2020-21]



## Analysis of Employer's Feedback about Curriculum [2020-21]

5. Willingness to learn new techniques, adopt new ideas etc:

27 responses



6. Is suggestions communicated with respective Board of Studies through proper channel? If Yes give it

2 responses

Smart board required for easy teaching

No





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# STAKEHOLDER:

## ALUMNI'S





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# Cumulative Analysis of Alumni's Feedback

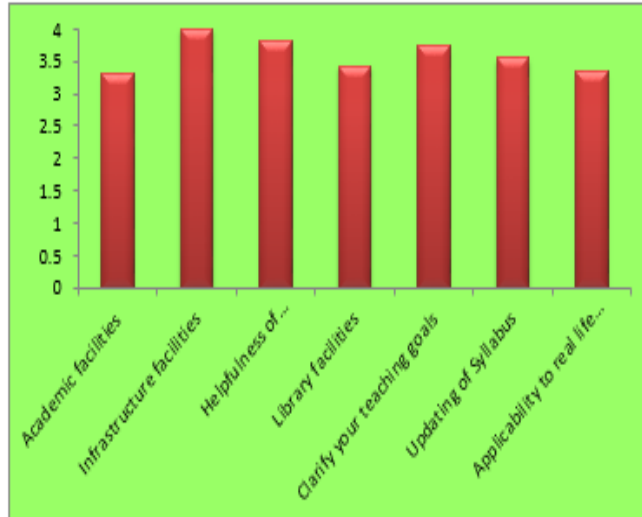


## Cumulative Analysis of Alumni Feedback about Curriculum [2020-21]

Tick (✓) the appropriate option.  
 Grade A: Excellent (4) B: Very Good (3) C: Good (2) D: Average (1)

Sr. No	Particular	Average Grade Point
1	Academic facilities	3.3
2	Infrastructure facilities	4.01
3	Helpfulness of administrative staff	3.83
4	Library facilities	3.42
5	Clarify your teaching goals	3.74
6	Updating of Syllabus	3.55
7	Applicability to real life situations	3.34

**Employer's Feedback Overall Grade point =3.60**





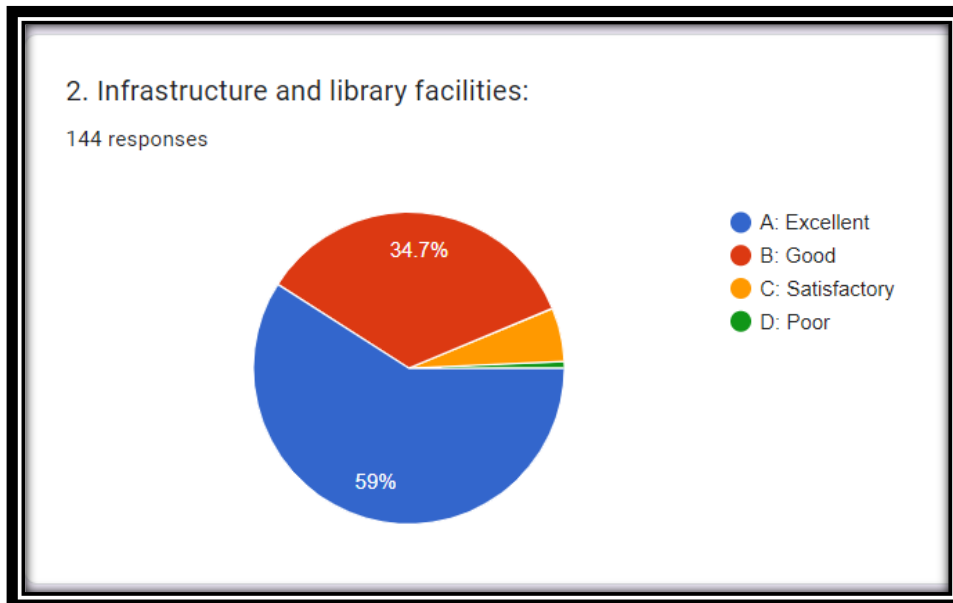
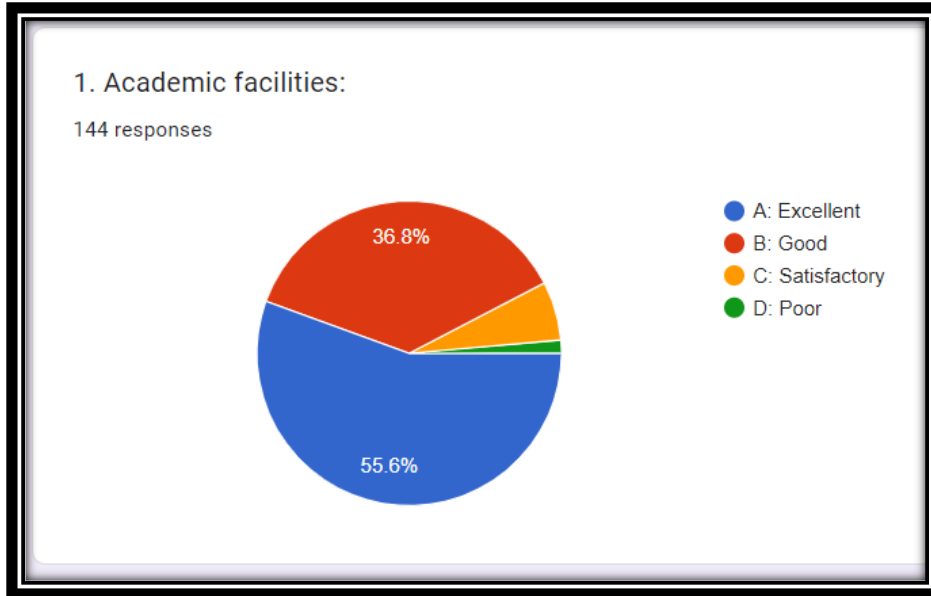
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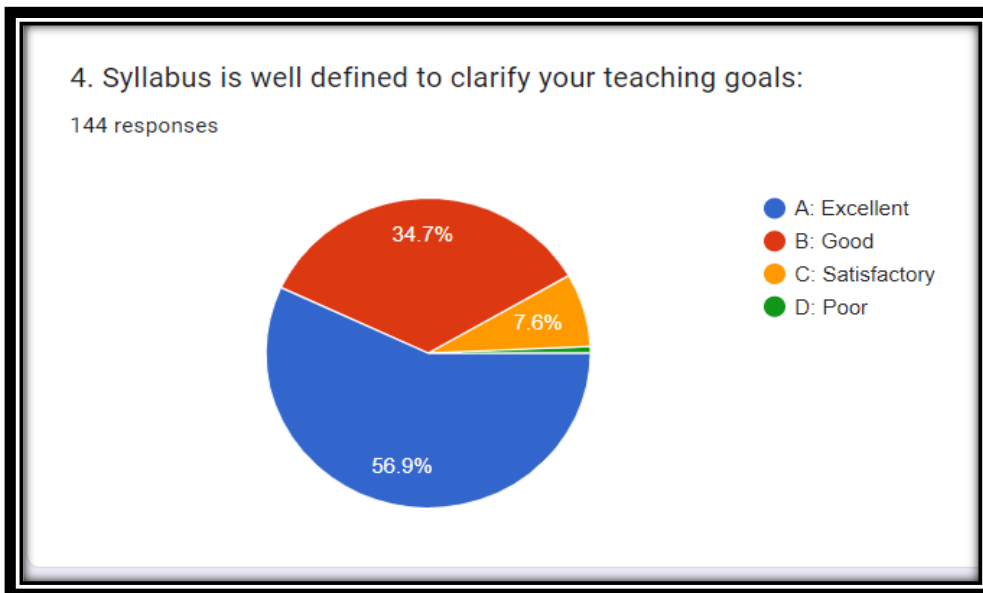
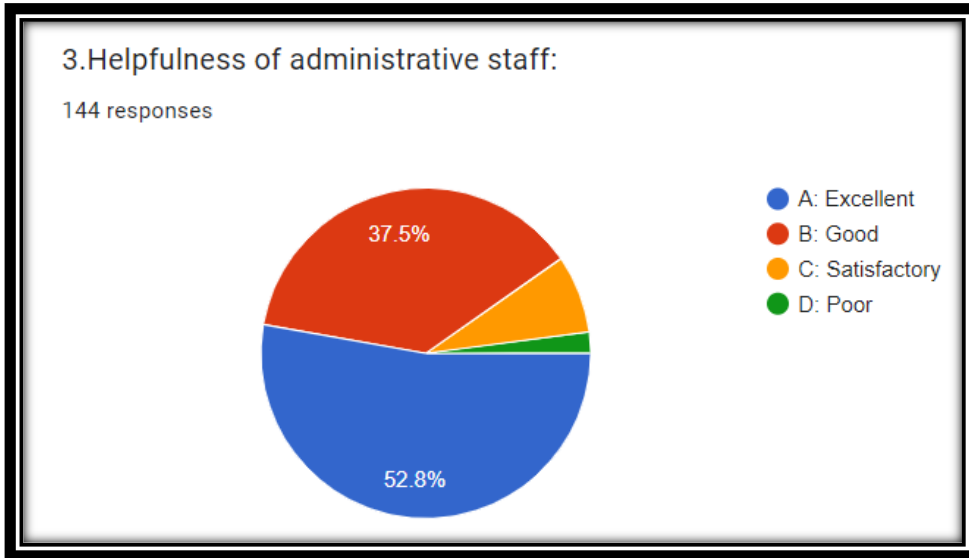
# Analysis of Feedback Forms



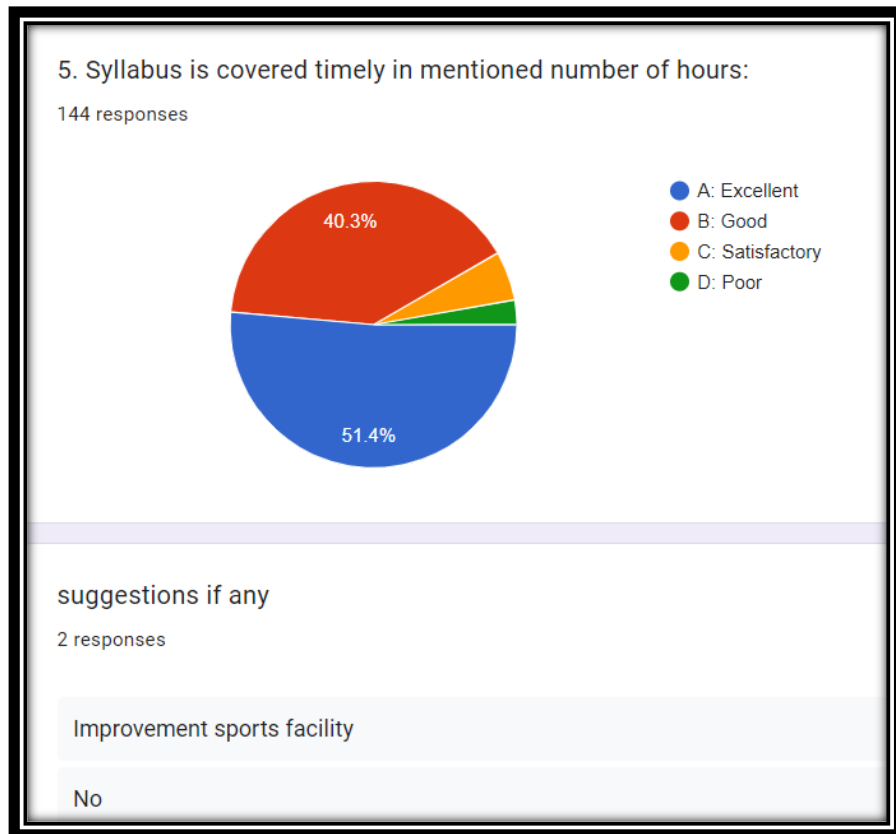
## Analysis of Alumni Feedback about Curriculum [2020-21]



## Analysis of Alumni Feedback about Curriculum [2020-21]



## Analysis of Alumni Feedback about Curriculum [2020-21]







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**ACTION TAKEN REPORT ON THE  
FEEDBACK ON CURRICULUM**

**[2020-21]**






### ACTION TAKEN REPORT ON FEEDBACK FROM THE STAKEHOLDERS [2020-21]

The institution collected the feedback on curriculum and courses from students, Alumni, Teachers and Employers. After analysis of feedback received from all stakeholders, the feedback committee forwarded analysis action taken report (ATR) to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions. The Principal reported ATR to College Development Committee. After discussion in the meeting, the ATR of Feedback was unanimously approved by the CDC.

Sr. No.	Areas on which Stake holder expressed dissatisfaction/suggestion	Action Taken
1.	Curriculum may be revised in some difficult subjects	The suggestions were communicated to the BOS through Head of departments, IQAC and principal for further action. The Docs attached herewith
2.	Need to start T. Y. B. Sc. in Botany, Zoology, Mathematics and M. Sc. Environment Science.	T. Y. B. Sc. in Botany, Zoology, Mathematics specializations and M. Sc. Environment Science has been started
3.	Arrange Educational tours, Seminars, workshops, lectures of eminent personalities from industry, Educational institutions etc.	Field tours and industrial tours are arranged by various departments i.e. Botany, Zoology, Geography, Microbiology, Chemistry etc. All these study tours are mandatory as per SPPU syllabus. Lecture series of eminent personalities and scientist are also arranged from various industries as well as research institutions.
4.	Improvement in sports facilities needed	College had developed volleyball, Kho-Kho, Cricket, Kabaddi play court. Proposed Handball and basketball synthetic court construction at the backside of the Institutional campus in 2023
5.	Recordings of the PPTs and video lectures must be shared with students for revision	Several Educational PPTs and videos links are prepared and made available to students
6.	Smart Board required for easy teaching learning process	01 Smart board has been made available in the classroom.

**Conclusion:** Thus, the feedback given by the Students, Alumni, Teachers and Employers were analyzed and suitable action was taken so as to satisfy the expectations of stakeholders.

  
Co-ordinator  
IQAC Committee  
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